**Cambridge High School TAG Opportunities**

**Website:** [**http://cambridgehstag.weebly.com**](http://cambridgehstag.weebly.com) **CHS TAG Office: Room 2619**

**Cambridge TAG teachers (listed alphabetically):**

Kari Flores, Math [floresk@fultonschools.org](mailto:floresk@fultonschools.org) (TAG advisor to 12th graders)

Randy Gingrich, Language Arts [gingrich@fultonschools.org](mailto:gingrich@fultonschools.org) (TAG advisor to 11th graders)

Ann LeClair-Ash, World Languages [AshAnn@fultonschools.org](mailto:AshAnn@fultonschools.org) (TAG advisor to 9th graders)

Dahlia Restler, TAG Department Chair and Science [restler@fultonschools.org](mailto:restler@fultonschools.org) (TAG advisor to 10th graders)

Mark Schuler, Social Studies Department Chair [schulerm@fultonschools.org](mailto:schulerm@fultonschools.org)

Bryan Wallace, Social Studies [wallacebr@fultonschools.org](mailto:wallacebr@fultonschools.org)

The high school student has a variety of options in receiving gifted services. The options are: Seminars, Independent Projects, Directed Studies, Career Internships (11th and 12th graders only), Advanced Placement (AP) Classes and College Classes.

1. **Seminars:** Teacher-designed courses are offered based on student interest and meet weekly during a specific day and time. The objectives and activities of each seminar are clearly defined in a contract that the student signs at the beginning of the seminar. The student transcript reflects credit/non-credit.

* Each seminar is guided by a contract developed by a TAG teacher and approved by local school administration and the TAG office.
* The seminar contract includes documentation of a minimum of 14 contact hours and a final individual project requiring some work outside of the seminar
* Each student participant must sign a copy of the contract that is kept in the student’s TAG work folder.
* **Seminars meet once a week during PAW (this will begin the week after Labor Day!)**
* The seminars offered change each semester to give students a wide variety of choices (choices for this semester are described below)

**TAG PAWS Seminars offered Fall Semester 2018**

***Cool Science (offered Tues and Thurs)***

Science is cool in this exciting hands-on seminar! We will explore different scientific concepts through experimentation. You will become a true scientist while investigating such questions as: How can we separate the Iron from Iron-fortified cereal? What are fireworks made of and how do they work? Be a part of this seminar and answer the scientific questions that YOU are curious about.

***Stop, Breathe and Think (offered Thurs)***

We will explore how your giftedness and your specific personality traits contribute to your already crazy and busy life. Students will learn skills in stress management and how to relieve stress by improving time management skills and by doing relaxation techniques. Students will discover the power of positive thinking through various motivational speakers, guest speakers, books and apps. Students will also learn how visualization and mental imagery can positively impact every aspect of life, including performance in sports, performing arts, etc.

***Global and Cultural Experiences (offered Tues)***

Are you interested in different cultures and do you want to add “Global Experience” to your future résumé?  Students will explore the many opportunities for gaining international experience, such as study abroad, work & volunteering abroad and backpacking through different countries.  Students will plan a work/study abroad experience as well as a backpacking trip through the country/countries of their choice. We will sample foods from other cultures and make connections with other disciplines, such as history, geography, science, art and music.

***Book Club (offered Tues)***

This seminar will feature student selected books that we will read and discuss together. The available choices will focus on exploring other cultures and perspectives through recent prize-winning fiction and non-fiction works.

*S****tranger Things (offered Tues)***

Calling all Demogorgon hunters and potential Hawkins Middle School AV members. This seminar will view and discuss everything *Stranger Things* related.

***Simpsons and Philosophy (offered Thurs)***

How does *The Simpsons* television show reflect the modern family and late 20th century Culture?  The seminar will involve viewing and analyzing episodes of *The Simpsons* to see what they reveal about humor, the modern family, and philosophy.

***Current Events (offered Thurs)***

This seminar will pick, research, and role play simulations based on current events.  Topics could be: The environment, nuclear proliferation, human rights, net neutrality, economic power to increase political power and others.  Students will need to research all aspects of the question to gain a better understanding of different cultures and peoples perspectives.

**Pre-requisite seminar in order to “someday” take part in a TAG Career Internship:**

***Hire Me (offered Tues and Thurs): ONLY FOR 10TH, 11TH AND 12TH GRADERS!!!***

Are you interested in getting some real world experience? Do you want to start applying your knowledge in a real world setting? Do you really want to know what a career field is like before you invest in four years of a college education? If you answered yes to any of these, then a TAG internship may be right for you. This is the pre-requisite seminar to a TAG internship. In Hire Me you will research careers, develop a resume and cover letter, practice interviewing skills and learn more about the working world.

1. **Directed Studies**: The student conducts extensive research in a particular academic area **or** completes a course, from the Fulton County curriculum that is not offered that semester. It is a daily class and the transcript reflects a numeric grade.

* Each directed study is guided by a contract developed by the student and TAG teacher and approved by the TAG office.
* The developed contract includes standards, at least 12 gradable experiences, percentage of course grade assigned to each experience, and due dates.

1. **Career Internships:** (**11th and 12th grades only**). Businesses provide the student with the opportunity to work with professionals in a field he or she is considering as a career. The student leaves school for one or two periods a day. The transcript reflects a numeric grade. (Career Internships require a prerequisite seminar called “Hire Me”)

* Each internship is guided by a contract
* The students must maintain a business plan, time sheets, on-site evaluations

Pre-requisite seminar in order to take part in a TAG Career Internship: ***Hire Me*** (Ms. Flores): for 10th, 11th and 12th graders during PAWs (MUST BE TAKEN AT LEAST ONE FULL SEMESTER PRIOR TO PARTICIPATING IN A CAREER INTERNSHIP).

1. **Advanced Placement Courses**: These college level courses meet daily and prepare the student for the College Board Advanced Placement exam. Students who have not been identified as gifted but who have demonstrated exceptional ability based on system criteria may participate. The transcript reflects a numeric grade.
2. **College courses**: There are college level courses taught at Cambridge (College English, Georgia Tech Calculus, etc.) which can count for TAG credit. There are also joint enrollment courses that are taught at a nearby college or university which will fulfill TAG credit. Online college classes (some incur additional cost) can also be taken and will earn TAG credit. The transcript reflects a numeric grade for these courses in addition to the TAG credit earned.
3. **Independent Projects:** If no other option works for your student (ex: early release student, takes most/ all courses online, etc.) then this option could work to earn TAG credit. It is similar to a seminar in that the student will meet with one of the TAG teachers to develop a contract, and then work independently (on their own) to complete the project. The student and TAG teacher may meet weekly, twice a month, or some other pre-determined number of times each semester. The student will earn TAG credit upon completion of the project.

* Each Independent project is guided by a contract developed by student and TAG teacher
* The student must meet with the TAG teacher to show development of project on a regular basis (as determined and agreed upon by student and TAG teacher)
* The student must present complete project by due date to earn TAG credit for the semester.

**We hope you have a wonderful school year! Please email your TAG advisor or any TAG teacher if you have questions!**